

GILBERT HIGH

765 Main Street
Gilbert, SC 29054

GRADES 9-12 High School

ENROLLMENT 812 Students

PRINCIPAL Paul Shealy 803-892-1100

SUPERINTENDENT Dr. Karen C. Woodward 803-951-8363

BOARD CHAIR Ms. Kay P. Coker 803-892-3227

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
17	10	1	0	0

IMPROVEMENT RATING:

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	81.3	83.2	83.0	76.0	74.2	73.8
Passed 2 subtests	10.6	11.6	9.4	13.5	15.5	15.5
Passed 1 subtest	7.2	4.6	7.6	6.8	6.8	6.6
Passed no subtests	1.0	0.6	0.0	3.6	3.6	3.5

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	192	97.9	168	18.5	171	93.6
Gender						
Male	96	96.9	87	14.9	92	84.8
Female	96	99.0	81	22.2	79	99.0
Race or Ethnic Group						
African American	11	100.0	10	0.0	12	83.3
Hispanic	1	I/S	2	I/S	1	I/S
White	180	97.8	156	19.9	158	93.7
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	12	75.0	15	6.7	16	68.8
Students without disabilities	180	99.4	153	19.6	155	96.1
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	168	18.5	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	1	I/S
Non-LEP	179	99.4	168	18.5	170	94.1
Lunch Status						
Subsidized meals	29	100.0	30	6.7	40	72.5
Full-pay meals	163	97.5	138	21.0	131	100.0

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	18.5	19.5
Seniors who met the SAT requirement	18.5	19.9
Seniors who met the grade point average	68.5	58.4

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 812)				
Retention rate	6.6%	Down from 8.4%	7.1%	7.3%
Attendance rate	95.4%	Down from 96.1%	95.4%	95.5%
Eligible for gifted and talented	9.7%	Up from 8.3%	11.6%	5.1%
With disabilities other than speech	10.6%	Up from 10.3%	12.1%	12.2%
Older than usual for grade	7.1%	Down from 10.5%	7.5%	10.1%
Suspended or expelled	2.1%	Down from 2.4%	1.2%	2.3%
Enrolled in AP/IB programs	8.1%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	2.3%	Down from 2.9%	3.0%	2.7%
Career/technology students in co-curricular organizations	11.1%	Down from 14.5%	2.2%	3.2%
Enrollment in career/technology center courses	518	Up from 421	568	433
Students participating in worked-based experiences	9.4%	Down from 65.0%	26.9%	26.3%
Career/technology students mastering core competencies	85.1%	Down from 88.8%	75.9%	74.9%
Career/technology completers placed	98.3%	Down from 100.0%	100.0%	99.5%

Teachers (n= 58)				
Teachers with advanced degrees	62.1%	Up from 60.3%	57.8%	51.7%
Continuing contract teachers	89.7%	Up from 86.2%	84.1%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	89.4%	Up from 88.6%	87.5%	85.1%
Teacher attendance rate	95.5%	Up from 95.3%	95.7%	95.8%
Average teacher salary	\$41,190	Down 0.4%	\$41,190	\$40,303
Prof. development days/teacher	7.3 days	Down from 8.0 days	10.3 days	10.3 days

School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio	25.6 to 1	Up from 11.4 to 1	27.1 to 1	26.2 to 1
Prime instructional time	90.0%	Down from 90.4%	90.7%	90.1%
Dollars spent per pupil*	\$7,111	Down 0.9%	\$5,949	\$6,279
Percent spent on teacher salaries*	61.1%	Up from 57.5%	59.3%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	82.5%	Up from 77.1%	85.5%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parent/Guardian:

The 2002-2003 school year for Gilbert High School was one of transition. We moved from the original high school campus to a beautiful new \$20 million building with the most current technological and instructional features for modern learning.

We also continued to receive notification of outstanding academic achievement on the part of our teachers and students. Gilbert was selected as a Palmetto Gold Award winner after receiving an "Excellent" on the state report card for the second consecutive year. The SAT average increased by 33 points to an all time high of 1056 with 55 percent of seniors taking the SAT. We also received excellent results on the Exit Exam. The senior class achieved a 100 percent passing rate on all parts of the Exit Exam. For the 10th grade students taking the exit exam for the first time, reading and writing scores improved with both being above the state average and writing being above the district average. The math scores exceeded district and state math scores.

Students at Gilbert High were also involved in numerous school and community service projects. Economics students in a Junior Achievement youth philanthropy class raised \$5,500 and awarded grants to four different community organizations. Several student organizations combined their time and resources to donate more than 500 blankets to Cooperative Ministries, care packages to Sister Care, and canned food to the Harvest Hope Food Banks.

Four vocational students won first place in their respective state level competitions and thus qualified to compete in nationals during the summer. Gilbert athletic teams won five regional championships. We had the region Players of the Year in Football and in Cross Country. Gilbert High benefited this year from a \$100,000 contribution from Leonard Price to the Gilbert Athletic Facilities Expansion Project.

Staff had two areas of concern as they worked to foster student improvement in the disciplines of reading and writing. First, the book collection in the media center was outdated and insufficient in numbers. In answer, Gilbert High was fortunate to receive a \$125,000 donation from Mr. and Mrs. Tallie Rauch in memory of their daughter, Patricia Amelia Rauch. The donation purchased books, research materials and technology equipment for the library. Teachers are finding a variety of ways to use the Media Center and students have checked out more reading materials than ever.

A second academic concern was that of student improvement in writing. Teachers began using more writing tasks in the classroom in a school-wide effort. More than 500 students wrote an essay, based on a core principle/value in their lives, in the "Laws of Life" contest.

We look forward to another successful year in our new building.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

Paul Sinealy, Principal

	Teachers	Students	Parents
Number of surveys returned	50	99	21
Percent satisfied with learning environment	87.8%	73.2%	90.5%
Percent satisfied with social and physical environment	93.9%	78.6%	76.2%
Percent satisfied with home-school relations	87.5%	79.8%	90.5%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.